

Year 11 Revision Plan Autumn 2 PPE

<u>Week;</u>	<u>Topic Area</u>	<u>Video Link</u>	<u>Activity</u>	<u>Exam question:</u> EXTENSION
1 Week beginning 7th October	The causes of deforestation	3) Causes of deforestation - AQA GCSE Geography Unit 1B. (youtube.com) BBC bitesize: Threats to the tropical rainforest - deforestation - Tropical rainforests - AQA - GCSE Geography Revision - AQA - BBC Bitesize Cool Geography: Coolgeography - GCSE - Amazon Case study	1. Complete revision cards on each cause – farming, energy, settlement, logging and mining. For each I need to know: <ul style="list-style-type: none"> - How it causes deforestation. - A piece of case study detail. - Impacts this has on people and the environment. 	To what extent does deforestation benefit people but at a cost to the environment? (6 marks) <ul style="list-style-type: none"> - Evidence of strategies for deforestation that do help people – explain each. - Evidence of strategies help the environment – explain each - Conclude does deforestation create more problems or opportunities?
2 Week beginning 14th October	Evidence for climate change	A6 Evidence of Climate Change - Planet eStream	1. Attempt describing graph question (10 mins in) 2. Make revision cards or a mind-map on the evidence strategies mentioned (ice cores, art work, tree rings, etc).	Explain the evidence to prove climate change (6 marks). <ul style="list-style-type: none"> - You need to explain how 3 strategies work (try to do this without your notes)
3 Week beginning 21st October	Effects of Typhoon Haiyan	B18 : Why did Typhoon Haiyan kill so many people? - Planet eStream	1. Make revision cards on the primary and secondary effects of Typhoon Haiyan.	<u>Attempt exam question within video:</u> Assess the extent to which tropical storms have effects on

				<p>people and the environment (9 marks)</p> <ul style="list-style-type: none"> - Structure for answering in video to give support.
<p>4</p> <p>Week beginning 28th October</p>	<p>Managing the coast – hard and soft engineering</p>	<p>B30 : How do we manage coastlines? - Planet eStream</p>	<p>1. Create revision cards for the different management strategies including;</p> <ul style="list-style-type: none"> - How they work. - If they are hard or soft engineering - Positives - Negatives 	<p><u>Attempt exam question within video:</u></p> <p>Assess the effectiveness of strategies used to protect coastlines against erosion. Use figure 13 and your own understanding (6 marks)</p> <p>Structure for answering in video to give support.</p>
<p>5</p> <p>Week beginning 4th November</p>	<p>Landforms along a river and river processes</p>	<p>B32 : What landforms are made by rivers? - Planet eStream (from 38 minutes)</p> <p>Bitesize link is additional information needed: Depositional landforms - River landforms - AQA - GCSE Geography Revision - AQA - BBC Bitesize</p>	<p>1. Make revision cards for the types of erosion (may need BBC bitesize for this: Types of erosion - River processes - AQA - GCSE Geography Revision - AQA - BBC Bitesize)</p> <p>2. Watch video and label diagram on paper (or do revision card) to summarise the formation of a floodplain and levee.</p>	<p><u>Attempt exam question within video:</u></p> <p>Explain how levees are formed (4 marks)</p> <p>Structure for support in video towards the end.</p>
<p>6</p> <p>Week beginning 11th November</p>	<p>Causes of flooding</p>	<p>CAUSES OF FLOODING & FLOOD HYDROGRAPHS - AQA GCSE 9-1 Geography 2019 (youtube.com)</p> <p>6) Factors that increase the flood risk. AQA GCSE Geography Unit 1C. Powered by</p>	<p>3. Make a mind map to look at each of the causes and explain HOW each causes a flood – link to key terms from the hydrological cycle.</p>	<p><u>Discuss whether flooding is caused by human or physical factors (4 marks)</u></p> <ul style="list-style-type: none"> - Explain how human and physical factors cause a flood (link this to key terms) and

		<p>@GeographyHawks (youtube.com)</p> <p>Flood risk factors - River management - AQA - GCSE Geography Revision - AQA - BBC Bitesize</p>	<ul style="list-style-type: none">- Code each to show whether it is a human or physical cause.- Rank them with the factor at 1 being the most to blame for flooding.	<p>evaluate which may be most to blame.</p>
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