

Year 11 Revision Plan Autumn 2 PPE

<u>Week;</u>	<u>Topic Area</u>	<u>Video Link</u>	<u>Activity</u>	<u>Exam question:</u> <u>EXTENSION</u>
<p>1</p> <p>Week beginning 7th October</p>	<p>1 The origins of the Republic, 1918–19</p> <ul style="list-style-type: none"> ● The situation in Germany at the end of the War: political unrest, abdication of the Kaiser, armistice and new republic. ● The strengths and weaknesses of the new Weimar Constitution. 	<p>https://www.youtube.com/watch?v= W6JAqg6TPk</p> <p>https://www.youtube.com/watch?v=V0tUOGn8oH0</p> <p>https://www.youtube.com/watch?v= W6JAqg6TPk</p>	<p>https://app.senecalearning.com/dashboard/class/cejewm1rik/assignments/assignment/cejewm1rik/assignments/assignment/c6e895c1-7b9a-49d7-afc8-2ac11a497e99</p>	<p>https://app.senecalearning.com/dashboard/class/cejewm1rik/assignments/assignment/c6e895c1-7b9a-49d7-afc8-2ac11a497e99</p> <p style="text-align: center;">-</p>
<p>2</p> <p>Week beginning 14th October</p>	<p>2 The early challenges to the Weimar Republic, 1919–23</p> <ul style="list-style-type: none"> ● Reasons for the early unpopularity of the Republic, including the ‘stab in the back’ theory and the key terms of the Treaty of Versailles. ● Challenges to the Republic from Left and Right: Spartacists, Freikorps, the Kapp Putsch. ● The challenges of 1923: hyperinflation; the reasons for, and effects of, the French occupation of the Ruhr. 	<p>https://www.youtube.com/watch?v=KzY0fKz6dXc&list=PLOoW47335DkvlF6JflzZJvHq4krcrlxdg</p> <p>Spartacists: https://www.youtube.com/watch?v=FxeWA_AV3bo</p> <p>Kapp Putsch: https://www.youtube.com/watch?v=Nk_AZtB5yKc</p>	<p>1. Revisit your revision cards that you made in class and complete the Seneca quiz posted on class charts.</p>	<p>- <u>1. This will be posted on class charts</u></p>

		<p>Occupation of the Ruhr https://www.youtube.com/watch?v=MfGghaqzfkY</p>		
<p>3</p> <p>Week beginning 21st October</p>	<p>3 The recovery of the Republic, 1924–29</p> <ul style="list-style-type: none"> ● Reasons for economic recovery, including the work of Stresemann, the Rentenmark, the Dawes and Young Plans and American loans and investment. ● Stresemann’s achievements in gaining international acceptance of Germany abroad through the Locarno Pact and joining the League of Nations. <p>4 Changes in society, 1924–29</p> <p>Changes in the standard of living.</p> <ul style="list-style-type: none"> ● Changes in the position of women in work, politics and leisure. ● Cultural changes: developments in architecture, art and the cinema. 	<p>Stresemann’s recovery: https://www.youtube.com/watch?v=gYc8fX527PQ</p> <p>Stresemann’s foreign policies</p> <p>https://www.youtube.com/watch?v=xvrS5EDtedk</p> <p>Cultural and political changes: https://www.youtube.com/watch?v=-j52Dx5wUFk</p>	<p>1. Revisit your revision cards that you have made in class and answer the following questions on the Seneca quiz</p>	<p>- <u>1. This will be posted on class charts</u></p>
<p>4</p> <p>Week beginning 28th October</p>	<p>1 Early development of the Nazi Party, 1920–22</p> <ul style="list-style-type: none"> ● Hitler’s early career: joining the German Workers’ Party and setting up the Nazi Party, 1919–20. ● The Twenty-Five Point Programme. The role of the SA. <p>2 The Munich Putsch and the lean years, 1923–29</p> <p>The growth of unemployment – its causes and impact. The growth of support for the Communist Party.</p> <ul style="list-style-type: none"> ● Reasons for the growth in support for the Nazi Party, including the appeal of Hitler and the Nazis, the effects of propaganda and the work of the SA 	<p>Early development of the Nazi Party: https://www.youtube.com/watch?v=9fkPOpyNVJ8</p> <p>Munich Putsch: https://www.youtube.com/watch?v=w1tZeS8CtB4</p> <p>Reorganisation of the party: https://www.youtube.com/watch?v=R1QfjWymcgg</p>	<p>1. Complete your revision cards that you have been given in the lesson.</p>	<p><u>Complete the Seneca quiz posted on class charts</u></p>

<p>5 Week beginning 4th November</p>	<p><u>3 Controlling and influencing attitudes</u> ● Goebbels and the Ministry of Propaganda: censorship, Nazi use of media, rallies and sport, including the Berlin Olympics (1936). ● Nazi control of culture and the arts, including art, architecture, literature and film. ● Nazi attempts to control the Catholic and Protestant Churches: the Concordat and the Reich Church</p>	<p><u>Propaganda and censorship</u> https://www.youtube.com/watch?v=v-9XkCDenDQ <u>Nazi attempt to control the church</u> https://www.youtube.com/watch?v=tbnQ1pCWg2c</p>	<p><u>1. Complete your revision cards that you have been given in the lesson.</u></p>	<p><u>Complete the Seneca quiz posted on class charts</u></p>
<p>6 Week beginning 11th November</p>	<p><u>4 Opposition, resistance and conformity</u> ● The extent of support for the Nazi regime. ● Opposition from the Churches, including the role of Pastor Niemöller. ● Opposition from the young, including the Swing Youth and the Edelweiss Pirates.</p>	<p>Opposition and resistance https://www.youtube.com/watch?v=SaIXbcwnyJ4</p>	<p><u>1. Complete your revision cards that you have been given in the lesson.</u></p>	<p>- <u>Complete the Seneca quiz posted on class charts</u></p>