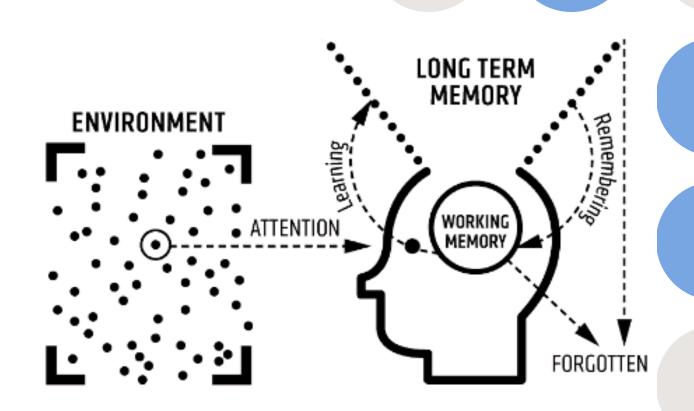


Revision Techniques



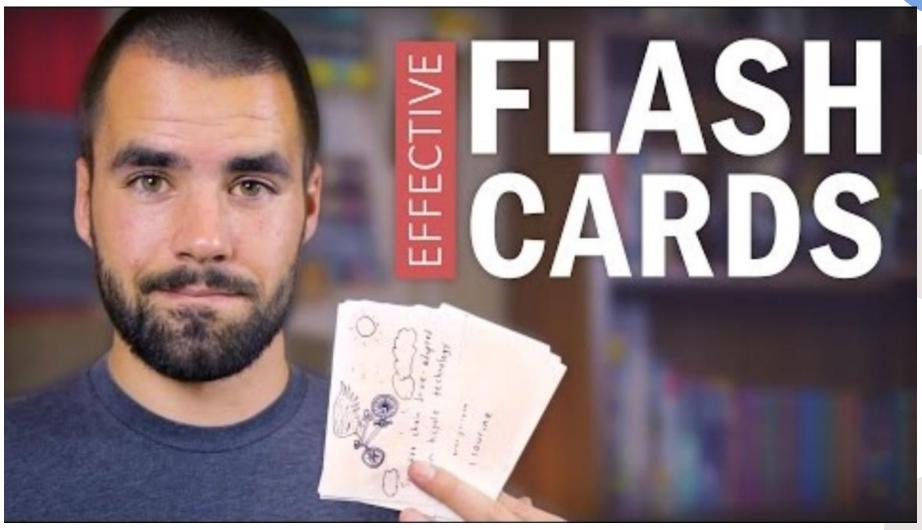
Process behind learning – How do we learn and why?

- Being able to store knowledge in your long term memory and then being able to recall/retrieve that knowledge is key to being successful!
- The process of repeating something allows it to be stored in the long term memory.
- Having to retrieve that 'something' then strengthens the memory in the brain.
- Working memory (Short term) can get over loaded. So the best strategies are the ones that make the pupil 'recall/retrieve' the knowledge from long term memory and free up the working memory.



Flashcards





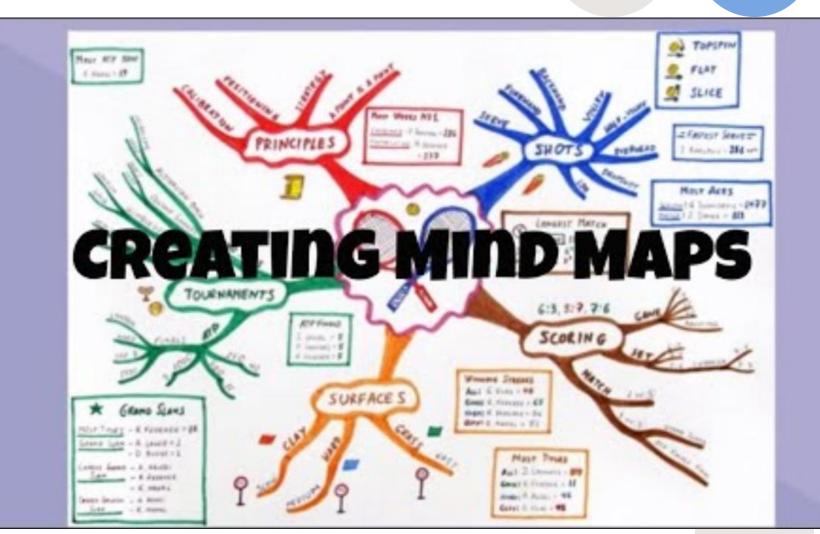
Create your own flashcards

 Create flaschards to learn 3 new facts/information for Maths.

- Use some tips from the video to help you.
- The important part is then using the flashcard to repeat and continuously recall until it becomes automatic!

Mind maps





Create your own mind map

- Create a portion of a mindmap for science.
- Use the knowledge organiser to help you.

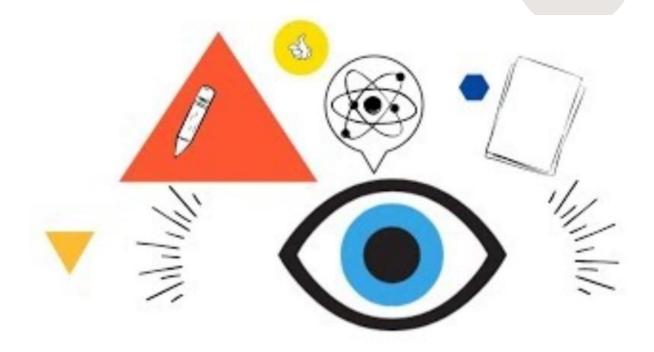
 Remember – You then need to ensure you are using the mindmap to practice recall and retrieve that knowledge!

Repetition – Look, say, cover, write, check

Look + Say + Cover + Write + Check

Look/Say	Write / Check	Write / Check	Write / Check	Write / Check

If you would like an exits sheet, please help yourself from the clussroom; near the book log boxes.



Look, cover, say, write, check

Look, say, cover, write, check

 Use the look, say cover, write and check sheets to help revise 2 new definitions for English!

 Can you remember these definitions before you leave today!?