

## Year 11 English Literature (paper 2) Revision Plan Spring 2 PPE

<u>Week;</u>	<u>Topic Area</u>	<u>Video Link</u>	<u>Activity</u>	<u>Exam question:</u> <b><u>EXTENSION</u></b>
<b>1</b>	<p style="text-align: center;"><b>A Christmas Carol Stave 1</b></p> <p><a href="https://www.ibiblio.org/ebooks/Dickens/Carol/Dickens_Carol.pdf">https://www.ibiblio.org/ebooks/Dickens/Carol/Dickens_Carol.pdf</a> (whole text)</p>	<p><a href="https://www.youtube.com/watch?v=AT0IQVf2f_E">https://www.youtube.com/watch?v=AT0IQVf2f_E</a> (summary of stave 1)</p> <p><a href="https://www.youtube.com/watch?v=QAfT2XbxoUc&amp;t=6s">https://www.youtube.com/watch?v=QAfT2XbxoUc&amp;t=6s</a> (Scrooge in stave 1 quotations and analysis)</p>	<p>Choose 5 key quotes from the stave and annotate them. Remember to think about language and structure.</p> <p>Choose one character shown in the stave and mind-map key information about how they are presented, including key quotes and links to themes.</p>	(part b) Explain how poverty is shown in the novella.
	<p style="text-align: center;"><b>Anthology Poetry: The Destruction of Sennacherib and What Were They Like?</b></p>	<p><a href="#">Annotating The Destruction of Sennacherib - YouTube</a></p> <p><a href="#">GCSE Edexcel Poetry Collection B What Were They Like? (youtube.com)</a></p>	<p>Choose 3-5 key quotes for each poem and ‘explode’ them – break them down to look at techniques / key words and the effect they have on readers.</p> <p>Make notes on the context and structure of the poems.</p> <p>Plan a comparison response – how are these poems similar and/or different?</p>	Compare how conflict affects people in ‘the two poems.

<b>2</b>	<p><b>A Christmas Carol – Stave 2</b></p> <p><a href="https://www.ibiblio.org/ebooks/Dickens/Carol/Dickens_Carol.pdf">https://www.ibiblio.org/ebooks/Dickens/Carol/Dickens_Carol.pdf</a> (whole text)</p>	<p><a href="https://www.youtube.com/watch?v=mEQAhMiwbt8&amp;list=PLGjazfmiZg9ya4htm9eu_gsKOEh-q0_z&amp;index=2">https://www.youtube.com/watch?v=mEQAhMiwbt8&amp;list=PLGjazfmiZg9ya4htm9eu_gsKOEh-q0_z&amp;index=2</a> (summary of stave 2)</p> <p><a href="https://www.youtube.com/watch?v=U7N48ZDy1OY">https://www.youtube.com/watch?v=U7N48ZDy1OY</a> (key quotes and analysis)</p>	<p>Choose 5 key quotes from the stave and annotate them. Remember to think about language and structure.</p> <p>Choose one character shown in the stave and mind-map key information about how they are presented, including key quotes and links to themes.</p>	<p>(part b) Explain how goodwill is presented in the novella.</p>
	<p><b>Anthology Poetry: A Poison Tree and The Man He Killed</b></p>	<p><a href="#">GCSE Edexcel Poetry Collection B Poison Tree (youtube.com)</a></p> <p><a href="#">GCSE Edexcel Poetry Collection B The Man He Killed (youtube.com)</a></p>	<p>Choose 3-5 key quotes for each poem and ‘explode’ them – break them down to look at techniques / key words and the effect they have on readers.</p> <p>Make notes on the context and structure of the poems.</p> <p>Plan a comparison response – how are these poems similar and/or different?</p>	<p>Compare how strong feelings are presented in the two poems.</p>
<b>3</b>	<p><b>A Christmas Carol Stave 3</b></p> <p><a href="https://www.ibiblio.org/ebooks/Dickens/Carol/Dickens_Carol.pdf">https://www.ibiblio.org/ebooks/Dickens/Carol/Dickens_Carol.pdf</a> (whole text)</p>	<p><a href="https://www.youtube.com/watch?v=9naJEHtUs3k">https://www.youtube.com/watch?v=9naJEHtUs3k</a> (summary of stave 3)</p> <p><a href="https://www.youtube.com/watch?v=ySPrY0LkL5k">https://www.youtube.com/watch?v=ySPrY0LkL5k</a> (key quotes and analysis)</p>	<p>Choose 5 key quotes from the stave and annotate them. Remember to think about language and structure.</p> <p>Choose one character shown in the stave and mind-map key information about how they are presented, including key quotes and links to themes.</p>	<p>(part b) Explain how children are presented in the novella.</p>

	<p><b>Anthology Poetry: Extract from The Prelude and War Photographer</b></p>	<p><a href="#">GCSE Edexcel Poetry Collection B Extract from the Prelude (youtube.com)</a></p> <p><a href="#">GCSE Edexcel Poetry Collection B War Photographer (youtube.com)</a></p>	<p>Choose 3-5 key quotes for each poem and ‘explode’ them – break them down to look at techniques / key words and the effect they have on readers.</p> <p>Make notes on the context and structure of the poems.</p> <p>Plan a comparison response – how are these poems similar and/or different?</p>	<p>Compare how powerful images are presented in the two poems.</p>
4	<p><b>A Christmas Carol Stave 4</b></p> <p><a href="https://www.ibiblio.org/ebooks/Dickens/Carol/Dickens_Carol.pdf">https://www.ibiblio.org/ebooks/Dickens/Carol/Dickens_Carol.pdf</a> (whole text)</p>	<p><a href="https://www.youtube.com/watch?v=UEuiOKRde_U">https://www.youtube.com/watch?v=UEuiOKRde_U</a> (summary of stave 4)</p> <p><a href="https://www.youtube.com/watch?v=jGFbXAAE9MQ">https://www.youtube.com/watch?v=jGFbXAAE9MQ</a> (key quotes and analysis)</p>	<p>Choose 5 key quotes from the stave and annotate them. Remember to think about language and structure.</p> <p>Choose one character shown in the stave and mind-map key information about how they are presented, including key quotes and links to themes.</p>	<p>(part b) Explain how fear is shown in the novella.</p>
	<p><b>Anthology Poetry: Cousin Kate and Catrin</b></p>	<p><a href="#">GCSE Edexcel Poetry Collection B Cousin Kate (youtube.com)</a></p> <p><a href="#">GCSE Edexcel Poetry Collection B Catrin (youtube.com)</a></p>	<p>Choose 3-5 key quotes for each poem and ‘explode’ them – break them down to look at techniques / key words and the effect they have on readers.</p> <p>Make notes on the context and structure of the poems.</p> <p>Plan a comparison response – how are these poems similar and/or different?</p>	<p>Compare how conflict within families is presented in the two poems.</p>

<b>5</b> <b>Week</b> <b>beginning</b> <b>5th February</b>	<b>A Christmas Carol Stave 5</b>  <a href="https://www.ibiblio.org/ebooks/Dickens/Carol/Dickens_Carol.pdf">https://www.ibiblio.org/ebooks/Dickens/Carol/Dickens_Carol.pdf</a> (whole text)	<a href="https://www.youtube.com/watch?v=O9zBqhL9Hk4">https://www.youtube.com/watch?v=O9zBqhL9Hk4</a> (summary of stave 5)  <a href="https://www.youtube.com/watch?v=Oe81CB3GADU">https://www.youtube.com/watch?v=Oe81CB3GADU</a> (Scrooge in stave 5 key quotes and analysis)	Choose 5 key quotes from the stave and annotate them. Remember to think about language and structure.  Choose one character shown in the stave and mind-map key information about how they are presented, including key quotes and links to themes.	(part b) Explain the importance of time in the novella.
	<b>Anthology Poetry: Exposure and The Charge of the Light Brigade</b>	<a href="#">GCSE Edexcel Poetry Collection B Exposure (youtube.com)</a>  <a href="#">GCSE Edexcel Poetry Collection B The Charge of the Light Brigade (youtube.com)</a>	Choose 3-5 key quotes for each poem and ‘explode’ them – break them down to look at techniques / key words and the effect they have on readers.  Make notes on the context and structure of the poems.  Plan a comparison response – how are these poems similar and/or different?	Compare how war is presented in ‘Exposure’ and ‘The Charge of the Light Brigade’
<b>6</b>	<b>A Christmas Carol - CONTEXT</b>	<a href="https://www.youtube.com/watch?v=NpQTrX6Zh98">https://www.youtube.com/watch?v=NpQTrX6Zh98</a>	Mind-map key contextual information: <ul style="list-style-type: none"> <li>• Industrial revolution</li> <li>• Workhouses and debtors’ prisons</li> <li>• Thomas Malthus</li> <li>• Victorian England</li> </ul> Mind-map key themes in the novella: <ul style="list-style-type: none"> <li>• Poverty and social injustice</li> <li>• Family</li> <li>• Christmas</li> <li>• Redemption</li> </ul>	(part b) Explore how attitudes to the poor are shown in the novella

	<p><b>Anthology Poetry: Belfast Confetti and Poppies</b></p>	<p><a href="#">GCSE Edexcel Poetry Collection B Belfast Confetti (youtube.com)</a></p> <p><a href="#">GCSE Edexcel Poetry Collection B Poppies (youtube.com)</a></p>	<p>Choose 3-5 key quotes for each poem and ‘explode’ them – break them down to look at techniques / key words and the effect they have on readers.</p> <p>Make notes on the context and structure of the poems.</p> <p>Plan a comparison response – how are these poems similar and/or different?</p>	<p>Compare how the experience of conflict is presented in the two poems.</p>
	<p><b>Anthology Poetry: No Problem, Half-Caste and The Class Game</b></p>	<p><a href="#">GCSE Edexcel Poetry Collection B No Problem (youtube.com)</a></p> <p><a href="#">GCSE Edexcel Poetry Collection B Half-Caste (youtube.com)</a></p> <p><a href="#">GCSE Edexcel Poetry Collection B The Class Game (youtube.com)</a></p>	<p>Choose 3-5 key quotes for each poem and ‘explode’ them – break them down to look at techniques / key words and the effect they have on readers.</p> <p>Make notes on the context and structure of the poems.</p> <p>Plan a comparison response – how are these poems similar and/or different?</p>	<p>Compare how strong feelings are presented in two of these poems.</p> <p>OR</p> <p>Compare how inequality is presented in two of these poems.</p>