

Year 11 Revision Plan Spring PPE

<u>Week;</u>	<u>Topic Area</u>	<u>Video Link</u>	<u>Activity</u>	<u>Exam question:</u> EXTENSION
<p>1</p> <p>Week beginning 20th January</p>	<p>Managing Climate Change</p>	<p><u>Video (Mitigation): Mitigating Climate Change AQA GCSE Geography Climate Change 6 - YouTube</u></p> <p><u>Video (adaptation): Adapting to Climate Change AQA GCSE Geography Climate Change 8</u></p> <p><u>BBC Bitesize: Managing the impacts of climate change - Climate change - AQA - GCSE Geography Revision - AQA - BBC Bitesize</u></p>	<p>Create a mindmap or revision cards about the different mitigation and adaptation strategies for climate change.</p> <p><u>Key areas to include:</u> Mitigation = afforestation, renewable energy, international agreements, carbon capture.</p> <p>Adaptation = sea level rise, agriculture, water supply</p>	<p>‘To what extent is mitigation more effective than adaptation’ (6 marks)</p>
<p>2</p> <p>Week beginning 27th January</p>	<p>Responses to tropical storms</p>	<p><u>Video: Typhoon Haiyan 2013 (Tropical Storm Case Study) AQA GCSE 9-1 Geography - YouTube</u></p> <p><u>Internet Geography: Typhoon Haiyan Case Study - Internet Geography</u></p> <p><u>Case study booklet on classcharts: Typhoon Haiyan</u></p>	<p>Create a resource to outline at least 3 immediate and long-term responses of Typhoon Haiyan – be sure to include specifics!</p> <p>You should also consider which you think are more effective, immediate or long-term.</p> <p>You might also rank them from most to least effective.</p>	<p>‘Immediate responses are more effective than long-term responses’ Do you agree? (9 marks)</p>

<p>3</p> <p>Week beginning 3rd February</p>	<p>Causes and effects of desertification</p>	<p><u>BBC Bitesize: Causes of desertification - Hot deserts and desertification - Eduqas - GCSE Geography Revision - Eduqas - BBC Bitesize</u></p> <p><u>Video: Causes of Desertification AQA GCSE Geography Hot Deserts 8</u></p>	<p>Make some notes to summarise human and physical causes of desertification.</p> <p>Areas to cover include: climate change, population change, overgrazing, overcultivation, deforestation.</p> <p>For each cause – make a note of possible effects of this, both positive and negative.</p>	<p>Explain how humans can cause desertification (4 marks)</p>
<p>4</p> <p>Week beginning 10th February</p>	<p>Hard and soft engineering to manage flooding</p>	<p><u>BBC Bitesize: Flood management strategies - Flooding and flood management - OCR - GCSE Geography Revision - OCR - BBC Bitesize</u></p> <p><u>Video: RIVER MANAGEMENT STRATEGIES - AQA GCSE 9-1 Geography 2020</u></p>	<p>Make revision cards on three hard engineering strategies and three soft engineering strategies used to stop flooding along a river.</p> <p>Make sure you include:</p> <ol style="list-style-type: none"> 1. Its name, if its hard or soft. 2. How it works. 3. Two positives and negatives of the strategy. 	<p>Soft engineering is more effective when managing river flooding. Discuss (6 marks)</p>
<p>5</p> <p>Week beginning 17th February</p>	<p>Environmental issues in LICs/NEEs</p>	<p><u>Video: 7) Environmental challenges & solutions in Rio de Janeiro- AQA GCSE Geography Unit 2A.</u></p> <p><u>Internet Geography: What challenges are associated with the growth of Rio? - Internet Geography</u></p> <p><u>You can also use the case study booklet on classcharts</u></p>	<p><u>Using a mind-map of revision cards:</u></p> <ol style="list-style-type: none"> 1. Write down reasons why Rio may face environment issues. 2. Make a note of the environmental issues faced, aim for 3-4 with specific detail. 3. From these issues, make a note of the solutions introduced to try and resolve this. 	<p>Explain why an LIC/NEE may face environmental challenges (4 marks)</p>

<p>6 Week beginning 24th February</p>	<p>Advantages and disadvantages of a large-scale water transfer</p>	<p><u>Video: Water Transfer Case Study: Lesotho Highlands Water Project AQA GCSE Geography Water 5</u></p> <p><u>Internet Geography: Lesotho Large-Scale Water Transfer Scheme Case Study - Internet Geography</u></p> <p><u>You can also use the case study booklet on classcharts</u></p>	<p>Create a mind-map or revision cards about the Lesotho Highland Water Project.</p> <p>Include:</p> <ol style="list-style-type: none">1. What does the project include?2. Positives and negatives for Lesotho (2 for each)3. Positives and negatives for South Africa (2 for each)	<p>Assess the extent to which a large-scale water transfer has brought benefits and drawbacks (6 marks)</p>
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