

Year 11 Geography; Spring PPE Checklist 2025



Students will sit a full paper 1 exam; this will last 1hr 30 mins.

The Challenge of Natural Hazards:

- The evidence for climate change.
- Managing climate change.
- Types of plate boundaries.
- Reasons why people live in tectonic areas.
- The effects of tectonic events.
- Responses to tropical storms.

The Living World:

- Threats to the rainforest.
- Features of a food web.
- Interdependence within food webs.
- Causes of deforestation.
- Causes and effects of desertification.
- Adaptations in hot deserts.

UK Physical Landscapes – Coasts:

- Hard and soft engineering.
- Coastal management using a named example.
- Features of a coastal spit.
- Formation of erosional and depositional landforms.

UK Physical Landscapes – Rivers:

- Hard and soft engineering.
- Flood management using an example.
- Formation of erosional and depositional landforms.

Key skills assessed; describing patterns on maps, calculating mean, median, mode and range, reading from graphs and maps, completing and analysing graphs, using the figure within extended answers, grid references, measuring distance on a map.

Key areas	l need	to	<u>focus</u>	on	are:
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Students will then sit a second paper, combining paper 2 and 3, this will be 2 hours long.

Urban Issues and Challenges (paper 2 content):



- Push and pull factors.
- Importance of an LIC/NEE city.
- Challenges of managing environmental issues in an LIC/NEE.
- Urban greening in UK cities.
- Sustainability in cities.

The Challenge of Resource Management (paper 2 content):

- Changes in the use of water, food and energy.
- The UK energy mix.
- UK food demand challenges and opportunities.
- Advantages and disadvantages of a large scale water transfer.

Unseen fieldwork (paper 3 content):

- Ways of presenting fieldwork data.
- Using fieldwork data to justify conclusions.
- Strategies to improve data collection methods.
- Using data to draw conclusions.

Own fieldwork (paper 3 content):

- Importance of risk assessments.
- Data presentation methods used for human and physical enquiries.
- The titles of your human and physical fieldwork enquiries.
- Data collection methods during your fieldwork strengths and weaknesses.
- Evaluating (assessing the strengths and weaknesses of) your fieldwork.
- Providing suggestions for how fieldwork can be improved to ensure greater accuracy and reliability.

Key skills assessed; completing graphs, describing changes on graphs, grid references, using pictures to identity direction on maps, measuring distance on maps, calculating the mean, median, mode and range, calculating percentage change.

Key areas I need to focus on are:





