



Citizenship Education at Court Fields School

Citizenship is mapped across both Key Stages to ensure that students are explicitly taught knowledge as laid out in the National Curriculum. This knowledge is mostly planned through PSHCE, History, World Views and Geography lessons. In KS4 we have allowed time for students to study Citizenship in PSHCE, CFS Experience and World Views. This is further embedded into the Assembly programme

Key stage 3

Teaching should develop pupils' understanding of democracy, government and the rights and responsibilities of citizens. Pupils should use and apply their knowledge and understanding while developing skills to research and interrogate evidence, debate and evaluate viewpoints, present reasoned arguments and take informed action.

Pupils should be taught about	How we deliver:
the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch	PSHCE - Politics, Parliament & Me What is democracy How is our country run? Right to vote. Creating a political party. Politics and debating. Young People & The Law. History- Yr 7- William the Conqueror, Magna Carta, Yr 8 Henry VIII division of church and state, Elizabethan Parliament and court, English Civil War and parliamentary democracy
the operation of Parliament, including voting and elections, and the role of political parties	PSHCE- as above History- Yr 9 Germany- voting, elections, parliamentary democracy and links to UK political parties Year 9-rise of Communism and Cold War post WW2 Humanities- mock elections during election periods
the precious liberties enjoyed by the citizens of the United Kingdom	PSHCE- protected characteristics lessons, (eg LGBTQ+), rights and responsibilities lessons, extremism lessons World Views – The curriculum has been designed with the UNCRC and global goals at the centre. Year 8 Poverty, Year 8 Myself, My World



	<p>CFS Experience Respect- covers the protected characteristics, discrimination and legal perspectives</p>
<p>the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals</p>	<p><i>PSHCE- Legal system of the UK and introduction of Courts Visits in Enrichment Days (22/23)</i></p> <p>World Views – Year 9 Crime and punishment unit</p> <p>Geography- Environmental laws eg deforestation, pollution, city development</p>
<p>the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities</p>	<p>PSHCE- Work with partner charities and organisations eg foodbank, Christmas Sparkle, Poppy Appeal.</p> <p>D of E Year 9 – Students offere Bronze Award</p> <p>Tutor programme- House Competitions</p> <p>World Views – Year 8 Poverty (food banks/ Free school meals/ Charities eg open doors/ global charities eg Christian Aid and Khalsa Aid). Collection for Tauton and Wellington food banks</p> <p>World Views – Year 8 the Climate emergency unit</p> <p>Geography- work of NGOs eg Oxfam with development, Environment Agency with environment in UK, rivers, coasts, flooding etc, Shelterbox when looking at responding to tectonic hazards.</p>
<p>the functions and uses of money, the importance and practice of budgeting, and managing risk</p>	<p>PSHCE- Finance, managing money, weekly budgeting, credit cards/debit cards/cheques lessons</p> <p>Geography- Yr 8 economic development and budgeting of LICs and management strategies of natural disasters, cost benefit analysis of flood defences</p>

Key stage 4

Teaching should build on the key stage 3 programme of study to deepen pupils’ understanding of democracy, government and the rights and responsibilities of citizens. Pupils should develop their skills to be able to use a range of research strategies, weigh up evidence, make persuasive arguments and substantiate their conclusions. They should experience and evaluate different ways that citizens can act together to solve problems and contribute to society.



Pupils should be taught about	How we deliver:
<p>parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press</p>	<p><u>Universal:</u> Rights & Responsibilities What makes a good citizen? Employment rights, financial responsibilities & exploring a paycheck. Consumer rights, sustainability, ethical shopping and the environment.</p> <p><u>Optional:</u> History Yr 10- People's health with the public health legislation and role of the government, the link between voting, parliament and development</p> <p>Geography- role of citizens and protests in relation to the environment, fracking, sustainability etc</p>
<p>the different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond</p>	<p><u>Universal:</u> Citizenship - The UK political system lessons and electoral systems</p> <p><u>Optional:</u> History- Yr 10 and 11 Elizabethan parliament, link to patronage and the court, role of the two chambers. Nazis unit, elections, voting, rise of dictatorship, use of terror, opposition movements, trade unions, different political ideologies. Making of America the constitution of USA, state vs federal government and the discrimination and emancipation of African Americans. USA Year 11- role of federal and state rule in the Civil Rights Movement</p>
<p>other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom</p>	<p><u>Universal:</u> Citizenship - Yr 10 Political systems around the world, focus on North Korea</p> <p>Geography- In Yr 9 we cover China and Russia and explore the different forms of government compared to the UK. (such as the introduction of the One Child Policy)</p> <p>History - Communism vs capitalism and the fear of Communism</p>



<p>local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world</p>	<p><u>Universal:</u> World Views- Yr 10 Peace and conflict unit covers United Nations Citizenship - Yr 10 EU and Brexit, international relations and trade</p> <p><u>Optional:</u> Geography- Yr 10 link between the UK and the EU, Brexit, international trade, role of commonwealth in international development</p> <p>History- Yr 10 People's health and the role of local government in improving people's lives</p>
<p>human rights and international law</p>	<p><u>Universal:</u> World Views - Yr 10 Peace and conflict unit covers international law, Geneva convention, just war theory. End of</p> <p>World Views- migration, human rights, the rights of asylum – I do this in World Views.</p> <p><u>Optional:</u> Geography- International Laws around rainforests and how these are broken</p>
<p>the legal system in the UK, different sources of law and how the law helps society deal with complex problems</p>	<p><u>Universal</u> PSHCE- Yr 10 The UK judicial system- criminal and civil law and different types of courts.</p>
<p>diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding</p>	<p><u>Universal:</u> PSHCE- British values and diversity lessons, extremism lessons, BHM and BLM assemblies and tutor lessons, kindness and resolving differences (protected characteristics) lessons History - History: how slavery should be remembered in Bristol</p> <p>World Views – this is the underlying basis for the whole of the Year 10 course. Looking at ethical, philosophical, religious and human perspectives building tolerance and understanding</p>
<p>the different ways in which a citizen can contribute to the improvement of their community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity</p>	<p><u>Universal:</u> Citizenship/Tutor Programme - Citizenship and community campaigns lessons. NSC Year 11</p> <p><u>Optional:</u> Geography- frequent references to stakeholder viewpoints, within content like Rainforest, as part of the exam specification.</p>



Court Fields School

Personal Development - Citizenship Education

income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent

Universal:

PSHCE- Yr 10 finance lessons covering pay, pay slips, budgeting, taxation, spending, mortgage and pensions.

Yr 11 lessons cover financial online expectation, credit and debit cards, scams, debt. Different types of employment inc self-employment, employment and apprentices.

Optional:

History- Yr 10 People's Health the creation of national insurance, collection and use of taxation

History: Domesday Book